EMBRACING OCCUPATION
SUPPORTING ALL PEOPLE, POPULATIONS, AND COMMUNITIES

FOTA19: NOV. 16-17
ORLANDO, FLORIDA

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*Credential and experience levels vary by faculty and instructors.
PRESIDENT’S WELCOME

Welcome to the annual conference of the Florida Occupational Therapy Association (FOTA). We thank you for supporting this year’s conference as we provide you with professional development and networking opportunities.

Embracing Occupation: Supporting all People, Populations, and Communities is the theme for #FOTA2019! We return to Orlando this year with new days, hosting the conference over Saturday and Sunday. We have tailored educational sessions, posters, conversations that matter, meetings, fitness, and networking throughout these days to meet the needs of the varied audience in attendance: occupational therapists, occupational therapy assistants, students, and others. Building upon last year’s theme, we aim to provide you with continuing education opportunities to advance your practice and translate knowledge faster. Our goal is to enhance your knowledge and skills by keeping you abreast of evidence-based practice, research, and advocacy, as well as provide you with practical tools, resources, and information to apply to your everyday practice. Required continuing education for license renewal are again offered this year, along with many topics to meet the needs of occupational therapy practitioners and students.

We thank our Conference Team for #FOTA 2019, as this would not exist without their expertise and efforts. A special thanks to Tia Hughes, Conference Convener, Debra Misrahi, FOTA Vice President, and Janine Silvaroli, FOTA Association Coordinator, who have orchestrated all aspects of #FOTA 2019. We acknowledge our volunteer coordinator and the many volunteers who have also assisted behind the scenes and throughout the conference to provide you with a quality experience. We also thank our sponsors and exhibitors, FOTA leadership, and members who support our efforts. Be sure to join us for the Annual FOTA Business Meeting and Awards Ceremony, visit the exhibition hall, participate in the fun run, and attend the mix and mingle!

We thank you for attending and look forward to you joining FOTA, continuing your membership, and being active as we advocate for our consumers and profession! Your membership and service matter!

Regards,
Douglene Jackson, PhD, OTR/L, LMT, ATP
FOTA President
### Saturday, November 16

**Registration Open 7 am - 5 pm in EXHIBITION HALL**

**EXHIBITION HALL 8 am - 4 pm**

**LUNCH BREAK: Oceans 5-8**

Stop by the exhibition hall and visit our vendors

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#### Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>OCEANS 1-3</th>
<th>OCEANS 4</th>
<th>OCEANS 9</th>
<th>OCEANS 10</th>
<th>OCEANS 11</th>
<th>OCEANS 12</th>
<th>VEILTAIL</th>
<th>TARPON A/B</th>
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<tbody>
<tr>
<td>8:00</td>
<td><strong>WS-1</strong></td>
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<td><strong>CTM-1</strong></td>
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<td></td>
<td>Introduction to Pediatric UE and Hand Therapy</td>
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<td>Executive Order &amp; OT Implications for Veteran Suicide Pt.2</td>
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<td>9:00</td>
<td><strong>Student Poster 1 Setup/Judge</strong></td>
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<td><strong>SC-5</strong></td>
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<td><strong>CTM-2</strong></td>
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<tr>
<td></td>
<td>I See You! Low Vision in Older Adults</td>
<td>Surgical Scars: Their Influence on Pain and Health</td>
<td>Innovative and Collaborative Level I Fieldwork Experiences</td>
<td>Improving Visibility in Home Health</td>
<td>Mentorship experiences of Occupational Therapists who have attained certification in Hand Therapy</td>
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<td>Best Practices for Supporting the LGBTQ+ Community</td>
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<tr>
<td>11:00</td>
<td>FOTA WELCOME &amp; KEYNOTE SPEAKER (Oceans 1-3)</td>
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<td>12:00</td>
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<td>1:00</td>
<td><strong>Professional Poster Session 1</strong></td>
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<td></td>
<td>Guidelines for Billing and Reimbursement for Private OT</td>
<td>Community Partnership to Support Caregivers of Alzheimer’s</td>
<td>Aromatherapy for the OT Practitioner</td>
<td>Advancing your Practice for Intervention with Autism Using a Communities of Practice Model</td>
<td><strong>SOTA LEADERSHIP</strong></td>
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<td>2:00</td>
<td><strong>WS-6</strong></td>
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<td><strong>WS-9</strong></td>
<td><strong>WS-10</strong></td>
<td><strong>WS-11</strong></td>
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<td><strong>CTM-4</strong></td>
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<tr>
<td></td>
<td>Medical Errors</td>
<td>Amplitude Training: A Treatment Approach for Consumers Living with Parkinsonisms</td>
<td>Pressure Injury Prevention &amp; Interventions for Effective Outcomes</td>
<td>Making Metrics Matter: Strategies Utilizing Metrics to Maximize Productivity &amp; Reimbursement</td>
<td>Printing: Focus on Size Form will Follow</td>
<td>Edema &amp; Lymph Management - using OT skills for Functionality</td>
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<td>Occupational Burnout</td>
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<tr>
<td>2:30</td>
<td><strong>Student Poster 2 Setup/Judge</strong></td>
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<td>Student Accommodations on Fieldwork</td>
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<td>4:30</td>
<td><strong>Student Poster 2 Presentation</strong></td>
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<td><strong>SC-12</strong></td>
<td><strong>SC-13</strong></td>
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<td></td>
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<td>Supporting college students w/ LD &amp; ADD</td>
<td>Roadmap for Disaster Preparedness</td>
<td>Back to Mental Health Fieldwork II Experience</td>
<td>3D Printing in the Rehab Clinic</td>
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<td>Research Validating OTs as Qualified Mental Health Providers</td>
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<td>5:30</td>
<td>MIX &amp; MINGLE 5:45 (Atrium Lounge)</td>
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**Stay Connected**

- [twitter.com/FLOTAssn](http://twitter.com/FLOTAssn)
- [www.instagram.com/fota_ot/](http://www.instagram.com/fota_ot/)

**FOTA NEWS:** go to [www.flota.org](http://www.flota.org)
# Sunday, November 17

**Fun Run 6:30 am hotel entrance**

Registration Open 7 am - 5 pm in EXHIBITION HALL

EXHIBITION HALL 8 am - 4 pm

## Schedule

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<thead>
<tr>
<th>Time</th>
<th>Session 1</th>
<th>Session 2</th>
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<td>8:00</td>
<td>SC-15</td>
<td>SC-16</td>
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<td></td>
<td>Aging in Place</td>
<td>OT &amp; Vision Impair in School System</td>
<td>Medicare Coverage of Maintenance Therapy</td>
<td>Let's Talk about the NBCOT® National Certification Exam!</td>
<td>OT Cardiac Rehab</td>
<td>Off the Shelf Gaming for OT</td>
<td>Insurance Fraud &amp; Unethical Billing</td>
<td>OT &amp; Cancer Care</td>
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<td></td>
<td>Laws &amp; Rules</td>
<td>Next Gen OTs Crushing Your Career Goals</td>
<td>Effective Treatment Approaches to Subluxation</td>
<td>Multidisciplinary Approach to Concussion</td>
<td>Admin. Interpr &amp; Implementation of the Cognitive Perform Test</td>
<td>New Assessment to Capture Observations in Sensory Integration</td>
<td>Incorporating Evidence Based Practice into your Fieldwork experiences</td>
<td>Best Practices within OT for the LGBTQ Community</td>
<td>Skilled Maintenance How to Identify the Need and Document the Skill</td>
<td>Starting a Niche Emerging Practice 101 Steps to Plan, Market &amp; Grow</td>
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<td>10:00</td>
<td>Student Poster 3 Setup/Judge</td>
<td>Student Poster 3 Presentation</td>
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<tr>
<td>11:00</td>
<td>FOTA MEMBERSHIP MEETING &amp; AWARD CEREMONY</td>
<td>LUNCH BREAK: Oceans 5-8</td>
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<td>1:00</td>
<td>Professional Poster Session 2</td>
<td>SC-20 Perspectives on Home Modifications &amp; the Utility of Repurposing</td>
<td>SC-21 Adaptive Sports and Rec as Therapeutic Occupation</td>
<td>SC-22 Assessing Student Clinical Skills via Simulations</td>
<td>SC-23 Enhancing Quality of Life for clients with dementia and their caregivers</td>
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<td>2:00</td>
<td>Student Poster Awards &amp; FLOTEC Educator of the Year Awards</td>
<td>WS-18 Incorporating Evidence Based Practice into your Fieldwork experiences</td>
<td>WS-19 Best Practices within OT for the LGBTQ Community</td>
<td>WS-20 Skilled Maintenance How to Identify the Need and Document the Skill</td>
<td>WS-21 Starting a Niche Emerging Practice 101 Steps to Plan, Market &amp; Grow</td>
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<td>3:00</td>
<td>SC-24 Patient Decision Aids &amp; Personal Decision Guides</td>
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## Fun Run

Sunday, Nov. 17 at 6:30 AM

Meet FOTA representatives in the lobby
Occupation is Universal
Lessons from the Global Classroom

FOTA19
Keynote Speaker
Joan Surfus, OTD, OTR/L, SWC

Ready for an adventure? Join our keynote speaker to hear about her journey from a young OT who loved traveling to an international speaker and educator. Hear how her love of culture and children created an opportunity for global travel and provided her lessons for the clinic back home.

Joan Surfus, OTD, OTR/L, SWC has been practicing in pediatrics for over 25 years. She received her bachelor’s degree from Western Michigan University and her master’s and Clinical Doctorate from Misericordia University. Dr. Surfus is the Clinical Coordinator of Occupational Therapy and the feeding specialist at Pediatric Therapy Network in Torrance, California and an Adjunct Assistant Professor of Clinical Occupational Therapy in the USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy. Her focus has been in pediatric intervention with an emphasis in sensory integration, feeding, oral-motor and dysphagia, and autism spectrum disorders. Dr. Surfus is certified to administer and interpret the Sensory Integration and Praxis Test (SIPT) and a prior instructor for USC/WPS Sensory Integration Certification Program and current instructor for the Chan USC Sensory Integration Certification. She teaches regularly in these areas both nationally and internationally. Dr. Surfus spends her free time volunteering abroad, providing services for children with special needs and training staff at a school in Honduras. She also provides volunteer teaching and training in Russia with Naked Heart Foundation.

Schedule at a Glance

Saturday, November 16
7 am   Registration
8 am - 11 am   Education Sessions
9 am   Student Poster Session 1
11 am   Welcome & Keynote Address
12 pm   Lunch
1 pm - 5:30 pm   Education Sessions
1 pm   Professional Posters
2 pm   Student Posters 2
5:45 pm   Mix & Mingle

Sunday, November 17
6:30 am   Fun Run
7 am   Registration
8 am - 11 am   Education Sessions
10 am   Student Poster 3
11 am   Membership Meeting & Award Ceremony
12 pm   Lunch
1 pm - 3 pm   Education Sessions
1 pm   Professional Posters
2 pm   Student Poster Awards & FLOTec Educator of the Year Awards
4 pm   Conference concludes
Join the network that's as dedicated as you are.

ATA of Florida knows what's most important to you. It's not paperwork, chasing payments, or justifying treatment. It's Care.

Our unique approach has helped us grow to more than 3,200 in network therapists. Our foundation is our skilled application of the case-rate methodology. Our patient-centric approach is actually provider-centric too. It is designed to maximize the amount of authorized time you spend with your patient, while minimizing the administrative burden to do so.

We have a 90% satisfaction rate and we've enjoyed provider retention of 95%

NO FEE to join or for any of our services.

Join our network at: www.ataflorida.com/join or by calling us at: 1 (888) 550-8800
Located in South Florida, Concorde is training the next generation of Occupational Therapy Assistants.

To learn more about our qualified graduates or to become a partner, please give us a call!

Call Concorde at 954-731-8880!
You must attend an entire session to earn Continuing Education (CEs).

Your attendance certificate is a two-part, carbonless NCR form available at the registration desk. Write your name, Florida OT/OTA license number and the name of the session(s) that you attend.

Attendance will be verified at each session by a host who will initial the form indicating the session you are attending.

At the end of the conference, total the CE hours of the sessions that you attended and enter on the form. Sign the form and return the yellow copy to the conference registration desk. Secure the white copy in your records for at least four years.

Ensure that your name, license number and total hours of CEs are correct. FOTA will not process any certificate without the practitioner’s correct Florida OT/OTA license number.
### Workshops

**WS-1**  
**Sat. 8 AM**  
**OCEANS 1-3**  
**Introductory Physical Disabilities**

| Therapists face unique challenges when working with orthopedic issues in children and young adults. This workshop will cover basic principles of hand function/development, introduce participants to commonly presenting conditions (both congenital and acquired), and describe strategies for evaluation and therapeutic intervention. **OBJECTIVES:** Describe orthopedic development and hand function milestones in children and young adults. Recognize features of commonly presenting pediatric conditions that impair occupational performance. Describe general guidelines for intervention process, including indications for the use of physical agent modalities and/or orthotic management.  

**WS-2**  
**Sat. 8 AM**  
**OCEANS 9**  
**Intermediate Physical Disabilities**

| Nerve entrapment is one of the most common conditions in upper extremity rehabilitation. Clinicians are familiar with carpal tunnel syndrome, its presentation and treatment. This course will explore beyond CTS, examining points of median, radial, ulnar, and supra-scapular nerve entrapment. We will review presentation, causation, evaluation and treatment. **OBJECTIVES:** Be able to identify the objective signs of UE nerve entrapment. Become familiar with provocative maneuvers to assess UE nerve entrapment. Gain an understanding of prevention and treatment of UE nerve entrapment.  

**WS-3**  
**Sat. 8 AM**  
**OCEANS 10**  
**Intermediate Physical Disabilities**

| A pre-discharge home assessment visit was implemented to determine its impact on perceived discharge preparedness for clients with stroke and their caregivers prior to discharge from an inpatient rehabilitation facility. This intervention promoted goal planning, shared decision making, and a client identified trajectory for stroke recovery. **OBJECTIVES:** Summarize the literature that speaks to the effectiveness of discharge readiness and success when a home evaluation is part of post-acute rehab treatment plan for clients after stroke. Discuss inpatient rehab facility (IRF) planning and quality improvement project implementation to ensure consistent interdisciplinary best practice to support successful discharges and positive outcomes with clients after stroke. Identify home evaluation assessments and how one inpatient rehab facility translated the literature into an inpatient rehab specific occupational therapy led pre-discharge home assessment visit best practices. Review outcome measures associated with pre and post pre-discharge home visit assessment surveys to capture client and caregiver perceptions of occupational therapy interventions. Discuss motivational interviewing and outcomes associated with the use of the COPM with clients and caregivers as a part of occupational therapy interventions for discharge planning. Provide education on aligning hospital policy, CARF standards, and documentation in the EMR. Discuss coordination of billing behaviors across disciplines to accurately reflect skilled services being delivered (CDM).  

**WS-4**  
**Sat. 8 AM**  
**OCEANS 11**  
**Intermediate Physical Disabilities**

| This presentation will cover the etiology of scleroderma, current research and trends, what is essential for some one patients with scleroderma need to have in their home exercises programs, modifications to everyday life tasks, contraindications, and the occupational journey from complete dependence to independence. **OBJECTIVES:** Basic understanding of scleroderma etiology and its impact on occupational performance. Role occupational therapists have in the treatment team for persons with scleroderma. Simple and inexpensive modifications to improve ADL/IADL independence.  

**WS-5**  
**Sat. 8 AM**  
**OCEANS 12**  
**Intermediate Gerontology**

| This presentation will include information on using a collaborative approach that will facilitate individuals with impaired cognition to live an active full life. Participants will learn about tools that can be utilized to develop failure-free programs for clients with mild, moderate, and severe cognitive impairment. **OBJECTIVES:** Articulate how team members can work together to develop wellness programs for individuals with cognitive impairment with specifics on the role and value of occupational therapy. Identify various tools that can help develop optimal wellness programs for patients with cognitive impairment based on the patient’s cognitive level. State the various options/strategies for failure-free programming and anticipated outcomes.  

**WS-6**  
**Sat. 2 PM**  
**OCEANS 1-3**  
**Introductory Gerontology**

| This program was designed to meet the criteria in Section 456.013(7), Florida Statutes, which mandates that two hours of continuing education in medical errors prevention is required for licensure renewal in Florida. **OBJECTIVES:** Be able to identify how to apply a systems approach to identify and reduce the risk for medical errors in the clinical environment to improve patient safety.  

**WS-7**  
**Sat. 2 PM**  
**OCEANS 9**  
**Intermediate Gerontology**

| This Workshop is designed to offer clinicians an evidence-based treatment approach (amplitude training) for clients with Parkinson’s Disease related impairments. Treatment using LSVT BIG principles has demonstrated significant functional improvements within this population. Program includes participation in an amplitude exercise regimen. **OBJECTIVES:** Identify clients who might benefit from amplitude training. Evaluate the purpose of amplitude training and expected benefits. Demonstrate exercises designed to promote increased amplitude of movement.  

**WS-8**  
**Sun. 8 AM**  
**OCEANS 11**  
**Intermediate Physical Disabilities**

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**FM-1**  
**Sat. 1 PM**  
**OCEANS 9**  
**Intermediate Gerontology**

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**FM-2**  
**Sat. 2 PM**  
**OCEANS 11**  
**Intermediate Gerontology**

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**FM-3**  
**Sat. 3 PM**  
**OCEANS 1**  
**Introductory Physical Disabilities**

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**FM-4**  
**Sat. 4 PM**  
**OCEANS 5**  
**Intermediate Physical Disabilities**

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**FM-5**  
**Sat. 5 PM**  
**OCEANS 12**  
**Intermediate Gerontology**

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**FM-6**  
**Sat. 6 PM**  
**OCEANS 10**  
**Intermediate Gerontology**

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**FM-7**  
**Sat. 7 PM**  
**OCEANS 1-3**  
**Introductory Physical Disabilities**

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**FM-8**  
**Sun. 8 AM**  
**OCEANS 9**  
**Intermediate Gerontology**

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**FM-9**  
**Sun. 10 AM**  
**OCEANS 11**  
**Intermediate Physical Disabilities**

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**FM-10**  
**Sun. 11 AM**  
**OCEANS 12**  
**Intermediate Gerontology**

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**FM-11**  
**Sun. 12 PM**  
**OCEANS 1**  
**Introductory Physical Disabilities**

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**FM-12**  
**Sun. 1 PM**  
**OCEANS 5**  
**Intermediate Physical Disabilities**

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**FM-13**  
**Sun. 2 PM**  
**OCEANS 10**  
**Intermediate Gerontology**

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**FM-14**  
**Sun. 3 PM**  
**OCEANS 12**  
**Intermediate Gerontology**

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**FM-15**  
**Sun. 4 PM**  
**OCEANS 1-3**  
**Introductory Physical Disabilities**

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**FM-16**  
**Mon. 8 AM**  
**OCEANS 9**  
**Intermediate Gerontology**

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**FM-17**  
**Mon. 9 AM**  
**OCEANS 11**  
**Intermediate Physical Disabilities**

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**FM-18**  
**Mon. 10 AM**  
**OCEANS 12**  
**Intermediate Gerontology**

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**FM-19**  
**Mon. 11 AM**  
**OCEANS 1**  
**Introductory Physical Disabilities**

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**FM-20**  
**Mon. 12 PM**  
**OCEANS 5**  
**Intermediate Physical Disabilities**

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**FM-21**  
**Mon. 1 PM**  
**OCEANS 10**  
**Intermediate Gerontology**

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**FM-22**  
**Mon. 2 PM**  
**OCEANS 12**  
**Intermediate Gerontology**

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**FM-23**  
**Mon. 3 PM**  
**OCEANS 1-3**  
**Introductory Physical Disabilities**

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**FM-24**  
**Mon. 4 PM**  
**OCEANS 9**  
**Intermediate Gerontology**

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**FM-25**  
**Mon. 5 PM**  
**OCEANS 11**  
**Intermediate Physical Disabilities**

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**FM-26**  
**Mon. 6 PM**  
**OCEANS 12**  
**Intermediate Gerontology**

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**FM-27**  
**Mon. 7 PM**  
**OCEANS 1**  
**Introductory Physical Disabilities**

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**FM-28**  
**Mon. 8 PM**  
**OCEANS 5**  
**Intermediate Physical Disabilities**

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Pressure Injury Prevention Interventions for Effective Outcomes
Krista Mackenzie, OTR/L
Mike Chiarelli, PT, DPT

This workshop will review anatomy of the skin and staging of pressure injuries, discuss a literature review on effective pressure injury prevention with the SCI population, education on pressure mapping, managing pressure across various positioning environments and education on positioning and cushion selection as well as funding options for equipment.

OBJECTIVES: Review anatomy of skin and staging of pressure injuries. Educate on wheelchair positioning and cushion selection for preventative care and funding options. Observe a live demo of pressure mapping and how pressure changes across various positioning environments.

Making Metrics Matter: Strategies for Utilizing Metrics to Maximize Productivity & Reimbursement
Brandon Seigel, CRP

What would happen if our cars did not have fuel gauges? Metrics can be utilized as a “GPS.” Letter Size proves to be the variable impacting legibility most. With only 3 sizes (vs 62 forms), correcting errors in Letter Size makes an immediate, visible & measurable difference in the consistency & readability of the written page. SMHP supports Best Practice & RtI as its concepts and strategies enable collaboration within the classroom.

OBJECTIVES: Explain, recite, instruct & score Letter Size (& spacing, the second most important variable!) according to “The Rules”™ Recall & describe 2-3 ways SMHP can be embedded across all content areas, including Push-in, Centers, Handwriting Club, as a full curriculum and for RtI. Identify the Key Concepts, main focus & sequence for instruction in the Size Matters Handwriting Program.

Edema and Lymphedema Management – Using Occupational Therapy Skills to Address Issues with Functionality
Prema Poojary Mazzotta, PhD, OTR/L, CLWT
Bryan Groeleau, COTA/L, CLT-LANA, CLWT, WCC, LLE

Addressing lymphedema and edema is important to prevent disease progression, manage complications and avoid further physiological damage.

OBJECTIVES: Clinicians will understand edema and/or lymphedema management skills while articulating and discussing various differences between compression products to effectively manage edema and/or lymphedema. Define lymphedema different from edema when presented as a secondary diagnosis or coexisting condition to the primary diagnosis and prioritize the plan of care accordingly. Demonstrate an entry level understanding of the various compression products for lymphedema. Formulate plan of care management strategies that target the primary diagnosis while monitoring the lymphedema and preventing exacerbation while understanding differences in various compression products and their clinical effectiveness.

Laws & Rules
Barbara Ingram Rice OT, CHC, CLT

Designed to meet Florida’s requirement for a two-hour course on Laws and Rules, the session will teach participants how to find the Occupational Therapy Practice Act, its purpose and what it means. Participants will understand their obligations under OT licensure, including supervision, continuing education, reporting unlicensed activity and disciplinary actions, if found in violation.

Effective Treatment Approaches for Subluxation
Cindy Erb, OTD, MS, OTR/L, BCPR

Subluxation following a CVA can be challenging, and unfortunately, many therapists treat a subluxation incorrectly. We will identify the neurological premise and theoretical base for treatment considerations and the sequence that will improve alignment, decrease pain, modulate tone, and restore volitional control/movement toward functional use.

OBJECTIVES: Identify the neuro-developmental basis for the residual effects of CVA on posture, alignment, tone, volitional movement, and functional ability. Implement an effective, skilled treatment progression to resolve shoulder subluxation following CVA/neuro insult to support EBP with predictable results. Provide opportunity for participants to be a part of professional research by utilizing treatment progression protocol provided for future treatment of patients with shoulder subluxation.

Multidisciplinary Approach to Concussion: Occupational Therapy’s Distinct Value through the Science of Everyday Living
Becky Piazza, OTD, MS, OTR/L, BCPR
Lisa Warren, MS, OTR/L

An evidence-based approach to post concussive evaluation and treatment will be presented which outlines direct clinical practice considerations grounded in occupational science and identity reconstruction within a multidisciplinary medical model of care.


WS-16
Sun. 9 AM
OCEANS 12
INTERMEDIATE
GERONTOLOGY

Administration, Interpretation and Implementation of the Cognitive Performance Test
Vicki Case, MS Ed. OTR/L

This course is designed for OT’s and OTA’s who work with persons with any kind of cognitive dysfunction. Participants will gain a familiarity with the Allen Levels and how to implement this model into clinical practice. Learn how to administer and interpret the Cognitive Performance Test which is associated with the Allen theory.

OBJECTIVES: Describe the six cognitive levels of function and the modes of performance that subdivide the levels. Perform the Cognitive Performance Test to evaluate cognitive level of function. Interpret and document the results of the Cognitive Performance Test.

WS-17
Sun. 9 AM
UNICORN
INTERMEDIATE
SENSORY INTEGRATION

A New Assessment to Capture Observations in Sensory Integration: The Structured Observations of Sensory Integration-Motor (SOSI-M)
Gustavo Reinoso, PhD, OTR/L
Stacy Frauwirth, MS, OTR/L
Erna Blanche, Ph., OTR/L, FAOTA

This short course will discuss a new standardized, nationally normed assessment of sensory-motor abilities. The SOSI-M focuses on motor planning and postural control skills. Information includes different psychometric properties, guided reasoning for differential diagnosis, and their application in contemporaneous clinical practice.

OBJECTIVES: Identify current formal and informal approaches to assessing sensory-motor skills, including strengths and limitations of existing tools. Discuss the development of a new nationally normed assessment for children with sensory integration and processing difficulties, the SOSI-M. Discuss the use of the SOSI-M in diagnosing sensory motor issues in children with specific sensory integration and processing difficulties.

WS-18
Sun. 2 PM
OCEANS 9
INTERMEDIATE
FIELDWORK

Incorporating Evidence-Based Practice (EBP) into Fieldwork Experiences
Helene Lieberman, MS, OTR/L
Lora May Swart BSAS, COTA/L

This workshop presented by clinicians, and Academic FW Coordinators provides information on using Evidence Based Practice (EBP) for the student and the fieldwork educator (FWE). The levels of EBP and the benefits of EBP will be reviewed. The rationale to incorporate EBP into fieldwork and resources and strategies to incorporate EBP will be provided.

WS-19
Sun. 2 PM
OCEANS 10
INTERMEDIATE
GERN/WELT/MOT

Best Practices within Occupational Therapy for the LGBTQ+ Community
Amanda Kotolski, PhD, OTR/L

It is estimated that 3-5% of the US population identifies as LGBTQ+. The LGBTQ+ community has its own particular physical and mental health needs. With our ever-evolving society, it is important occupational therapists understand and integrate culturally sensitive LGBTQ+ interventions.

OBJECTIVES: To be able to identify appropriate LGBTQ+ terminology. Identify strategies to implement and assure LGBTQ+ clients confidentiality and address special circumstance concerns. To be able to implement and implement LGBTQ+ sensitive treatment techniques in the practice.

WS-20
Sun. 2 PM
OCEANS 11
INTERMEDIATE
GERONTOLOGY

Skilled Maintenance: How to Identify the Need and Effectively Document the Skill
Reda Shihadeh, OTR/L
Angela Edney, MSA, OTR/L, National Clinical Director

Achievement of long-term goals is often seen as the end of skilled OT services. However, there are times when maintenance of function is so inherently complex that continued skilled care is required. We will provide the hands-on opportunity to develop the ability to identify clinically appropriate patients, and to create defensible documentation.

OBJECTIVES: Describe the Medicare regulations that govern the provision of skilled maintenance in Occupational Therapy. Identify patients who are appropriate for skilled maintenance. Develop the key elements of documentation to support the claim.

WS-21
Sun. 2 PM
OCEANS 12
INTERMEDIATE
ADMIN-MGMT

Starting a Niche Emerging Practice 101: Steps to Plan, Market, and Grow
Kay Richardson, OTA/L

Making the transition from OT employee to entrepreneur can be daunting. This workshop will explore a framework to launch a cash-based niche practice. We will discuss several OT Niche Practice case studies, the basics of starting a niche practice, and marketing. At the conclusion of this workshop, we will develop a basic 1-page business plan canvas. OBJECTIVES: Explore three OT entrepreneur case studies to understand the elements required to start an emerging practice area business and review practical examples of what it means to think like an entrepreneur. Understand key components to apply when launching a new emerging practice business using a 1-page business plan canvas with a lean startup approach. This workshop will provide strategies and resources to address the challenges in marketing and advertising and provide opportunities for collaborative discussion.
therapy in enhancing patient care outcomes while collaboration with other disciplines in a home health setting. Understand the specific skills of occupational therapists that are vital towards the success of an interdisciplinary treatment program in a transitional memory care unit.

**Objectives:**
- Identify prevalent mentoring models and learning strategies to help training and enhancing curriculum towards certification.

**Presentation:**
- Dr. Belkis Landa-Gonzalez EdD, OTR/L, FAOTA

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**SC-5**
**Sat. 10 AM**
**INTERMEDIATE EDUCATION**

**The Mentorship Experiences of Occupational Therapists who have Attained Certification in Hand Therapy**

Katherine Greg, OTD, OTR/L
Dr. Belkis Landa-Gonzalez EdD, OTR/L, FAOTA

This study explores mentoring models used by CHTs to help them achieve certification. There is no formal training or mentoring towards this process. This study consists of a nationwide survey sent to CHTs. Mentorship models and strategies for certification are addressed. Findings may help training and enhancing curriculum towards certification.

**Objectives:**
- Identify prevalent mentoring models and learning strategies utilized by occupational therapists in achieving hand therapy certification.
- Identify the barriers associated with achieving hand therapy certification.
- Discuss how the findings of this study can aid in improving the certification process for occupational therapists as well as recommendations for OT clinical and academic educators.

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**SC-6**
**Sat. 1 PM**
**INTERMEDIATE GERONTOLOGY**

**Guidelines for Billing and Reimbursement for Private OT**

Cheryl B. Model, OTR/L

I will address the guidelines for Billing and Reimbursement for private OT practitioners using Medicare, other insurances and private payments. I will also discuss documentation, CPT codes, and billing. How to keep track of your payments, what to do about denials, my personal experiences and how it relates to the topics.

**Objectives:**
- Learn guidelines for billing and reimbursement for private OT practitioners.
- Learn how to document and bill using correct codes and modifiers to get most payments without denials.
- Learn what to do if you get denied as I did and won appeal from ALL.

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Community dwelling adults have complex needs increasing challenges in quality of life. This session may help advance patient care by increased visualization of OT to assist with enhanced patient care, interdisciplinary collaboration and focus on client centered specific needs.

**Objectives:**
- Understand various dynamics associated with interdisciplinary collaboration in home health and hospitals. Articulate the role of occupational therapy in enhancing patient care outcomes while collaboration with other disciplines in a home health setting. Understand the specific skills of occupational therapists that are vital towards the success of an interdisciplinary treatment program in a transitional memory care unit.

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**SC-4**
**Sat. 10 AM**
**ADVANCED GERONTOLOGY**

**Improving visibility of occupational therapy while collaborating in home health – Challenges within and outside of home health companies**

Preyna Poojary Mazzotta, PhD, OTR/L, CLVT
Danyell Daughtery, RN

Informal caregivers are frequently unprepared for the challenges of assisting loved ones with dementia. Presenters will disseminate information regarding effective strategies to develop community partnerships that provide education to caregivers. Presenters will provide strategies to forge collaborations that enhance healthy communities.

**Objectives:**
- Describe the learning objectives of a therapist-lead workshop to educate informal caregivers of individuals living with Alzheimers Disease.
- Identify factors that promote the development of a collaborative educational module.
- Identify methods to neutralize factors that hinder effective collaboration with community partners during the implementation of a collaborative educational module.
**SHORT COURSES**

### SC-8
**Sat. 1 PM**
**OCEANS 11**
**INTRODUCTORY WELLNESS**

**Using Essential Oils in Various Therapy Settings**
Rachel Griffin, COTA
Paul Lopez COTA

This course will focus on the topics of: An introduction and general understanding of what essential oils are. The benefits of using essential oils in different therapeutic settings. The correlation between essential oils and Occupational Therapy, and their approaches to client specific treatments.

**OBJECTIVES:** Have an understanding of what essential oils are. How to use essential oils. Identify the benefits of appropriate usage of specific oils for individual patients.

### SC-9
**Sat. 1 PM**
**OCEANS 12**
**INTRODUCTORY SCHOOL SYSTEMS**

**Advancing Your Practice for Intervention with Autism Using a Communities of Practice Model**
Carol Just, OTD, OTR/L
Ana Ghislandi, SOTA president

Communities of Practice (CoP) are groups of people driven to learn about a common topic. Intervention with individuals with ASD is challenging. In this short course, participants learn to form your own CoP, identify interactive platforms to share knowledge, and use Autism-specific evidence-based tools to improve your daily practice.

**OBJECTIVES:** Understand how a Communities of Practice (CoP) model can facilitate the implementation of evidence-based services for individuals with Autism. Learn how to select tools, on-line platforms, and evidence-based resources to foster collaboration, and knowledge translation. Create your own CoP based on models presented during this session.

### SC-10
**Sat. 1 PM**
**TARPON A/B**
**INTRODUCTORY EDUCATION**

**SOTA Leaders Networking**
Linda Struckmeyer, PhD, OTR/L
Ana Ghislandi, SOTA president

This short course includes a presentation on increasing student involvement and leadership opportunities within local, state, and national OT organizations. Student occupational therapy association officers will then have the opportunity to share leadership ideas and network with other OT student leaders. SOTA faculty advisors are welcome to attend.

**OBJECTIVES:** Student occupational therapy association officers and SOTA faculty advisors will: Identify 3 methods for increasing student involvement. Identify local SOTA roles in FOTA and AOTA. and Network with other Florida SOTA officers.

### SC-11
**Sat. 4:30 PM**
**OCEANS 9**
**INTRODUCTORY DVL/P. DISABILITIES**

**Group process for Supporting Occupations of College Students with Learning Disabilities & Attention-Deficit/Hyperactivity Disorder: Lessons Learned**
Consuelo Kreider, PhD, OTR/L
Sharon Medina, MOT, OTR/L
Jianne Apostol, BS
Mackenzi Slamka, BS

College students with learning disabilities and ADHD report difficulties with stigma, coursework, interactions with professors, and having more non-academic and skill-based challenges. We will present implementation of our psychoeducational group approach for supporting occupational performance and lesson learned in implementing interventions.

**OBJECTIVES:** will be able to review and reflect on skills needed for effective facilitation of group process with older adolescents and emerging adults as they transition into new adult roles and contexts. At the conclusion of the session, participants will be able to describe and discuss the knowledge, skill, and strategies used by college students with ADHD and/or learning disabilities in college contexts. At the conclusion of the session, participants will be able to identify and discuss pragmatic considerations in communicating, scheduling, and setting up psychoeducational group sessions for young people with ADHD and/or learning disabilities.

### SC-12
**Sat. 4:30 PM**
**OCEANS 10**
**INTRODUCTORY EDUCATION**

**Creating a Roadmap for Disaster Preparedness and Management at Home and Beyond**
Susan Skees Hermes, OTD, OTR/L, BCP

Participants will reflect on personal and professional skills and knowledge they bring to disaster preparedness and management within the client evaluation, treatment planning, and community factors, as indicated. Participants will create a personal plan for participation in at home, community, and state levels related to their interests. **OBJECTIVES:** Identify personal and professional skills that participants can use in disaster preparedness and management within client evaluation, treatment planning, and their communities. Create a plan of action to assist with disaster preparedness and management within their professional toolbox and communities.

### SC-13
**Sat. 4:30 PM**
**OCEANS 11**
**INTERMEDIATE MENTAL HEALTH**

**Finding our way Back into Mental Health: A Level 2 Fieldwork Experience**
Christine Moghimi, ScD, MAS, OTR/L
Amy Protheroe, MOT student, 2nd year

In the practice of mental health, the roots of our profession, it is a strange experience to consider a Level 2 placement in an acute mental health setting as “non-traditional” (No OT present). This presentation offers a student/faculty narrative and discussion of challenges/opportunities in bringing OT back to this setting and reclaiming our roots. **OBJECTIVES:** Be able to compare and contrast their own mental health practice experiences with the presentation material. Be able to assess OT’s role in current mental health inpatient facilities. Be able to develop strategies for inter-professional collaboration in determining OT’s role with this population.

### SC-14
**Sat. 4:30 PM**
**OCEANS 12**
**INTRODUCTORY TECHNOLOGY**

**3D Printing the Rehabilitation Clinic**
Sandra Salinas, OTR/CHT, MHS
Mariana D’Amico EdD, OTR/L, BCP, FAOTA

OT’s are, by nature, makers. **OBJECTIVES:** Learn basic terminology for understanding the process of 3D printing. To be able to identify three ways that 3D printing can be used in the therapy clinic. Learn how to find 3D printed models on the web for use with clients.
OBJECTIVES: Identify modifications and adaptations to a home environment that promote safety and function in the AIP space. Recognize special considerations for estimating, scheduling, and executing AIP projects while the client is still in the home. Distinguish the categories of design and how they relate to the various AIP segments.

SC-16
Sun. 8 AM
OCEANS 9

INTERMEDIATE

SCHOOL SYSTEMS

Occupational Therapy and Vision Impairment in the School System
Margaret Beckley, PhD, EdS, OTR/L, SCLV, COMS

This course presents the typical eye conditions that cause low vision impairments for school-aged children and strategies to manage the impact of these impairments. Topics to be covered include low vision diagnoses, evaluation, use of optics, lighting, contrast, & distance, optimal positioning, mobility and safety.

OBJECTIVES: To be able to describe the impact a visual impairment can have on student safety and performance. Identify strategies that can be used to decrease the impact of a low vision impairment on a students performance in school-based occupational therapy. Report how to use resources and find additional services for a student with a visual impairment.

SC-17
Sun. 8 AM
OCEANS 10

INTERMEDIATE

ADMIN-MGMT

Medicare Coverage of Maintenance Therapy: A Blueprint for Best Practice
Connie Sakellaropoulos, MOTR/L

While Medicare’s clarification of the No Improvement Standard brought a collective public sigh of relief from patient advocacy organizations, many therapists do not provide maintenance therapy care for patients due to fear of a TPE. This course reviews best practices that have had proven success in providing maintenance care for patients.

OBJECTIVES: Understand the history of Medicare's No Improvement Standard and core differences between rehabilitative and maintenance therapy care. Provide guidelines for how to determine which patients meet coverage criteria for on-going maintenance therapy care. Create a blueprint for documentation of a maintenance therapy program to reduce risk for claim denial.

SC-18
Sun. 8 AM
OCEANS 11

INTRODUCTORY

EDUCATION

Let's Talk about the NBCOT® National Certification Exam!
Barbara Williams, DrOT, MS, OTR

This presentation will provide information on preparing for the NBCOT national certification examination, as well as the examination application process and the benefits of certification.

OBJECTIVES: Understand the national certification examination application process. Learn about exam preparation resources including the NBCOT Aspire® Study Tools and StudyPack. Increase awareness of NBCOT and the importance of continuing competency.
OT faculty will disseminate information to promote successful implementation of the assessment of students’ clinical reasoning skills with simulation via standardized patients, which has been included as a valid approach for Level 1 Fieldwork by the Accreditation Council for Occupational Therapy Education (ACOTE).

OBJECTIVES: Identify strategies to assess students clinical reasoning skills via simulation using standardized patients. Describe advantages and limitations associated with the assessment of clinical reasoning skills via simulation using standardized patients. List resources that support the assessment of clinical reasoning skills via simulation using standardized patients.

**SC-22**
Sun. 1 PM
OCEANS 11
INTERMEDIATE
EDUCATION

**Assessment of Students’ Clinical Reasoning Skills Via Clinical Scenario Simulations with Standardized Patients**

Hector Huerta, OTD, MS, OTR/L
Rebecca Mojica, MS, OTR/L
Jaclyn Schwarz, PhD, OTR/L

This presentation is intended to offer clinicians insight into the use and value of the Allen Cognitive Levels Screen to help guide caregivers of clients with dementia. The course will focus on sharing practical and concrete occupational therapy suggestions intended to allow caregivers to develop a safe and productive living environment.

OBJECTIVES: Attendees will learn to help caregivers develop realistic and relevant goals with clients using the Cognitive Disabilities Model. Attendees will strengthen their understanding of techniques to use for errorless learning. Attendees will receive innovative intervention ideas to share with caregivers and clients.

**SC-23**
Sun. 1 PM
OCEANS 12
INTERMEDIATE
GERONTOLOGY

**Enhancing Quality of Life for Clients with Dementia and Their Caregivers**

Brigitte Belanger, OTR/L, DSc, AAT(c)

This presentation is intended to offer clinicians insight into the use and value of the Allen Cognitive Levels Screen to help guide caregivers of clients with dementia. The course will focus on sharing practical and concrete occupational therapy suggestions intended to allow caregivers to develop a safe and productive living environment.

OBJECTIVES: Attendees will learn to help caregivers develop realistic and relevant goals with clients using the Cognitive Disabilities Model. Attendees will strengthen their understanding of techniques to use for errorless learning. Attendees will receive innovative intervention ideas to share with caregivers and clients.

**SC-24**
Sun. 3 PM
OCEANS 1-3
INTERMEDIATE
EDUCATION

**Using Patient Decision Aids and Personal Decision Guides in OT Practice**

Elise Bloch, EdD, OTR/L

This session will introduce clinicians to the use and appraisal of patient decision aids and personal decision guides to use when working with clients and their families. These instruments are considered essential for best practice.

OBJECTIVES: Participants will delineate the use and importance and patient decision aids and personal decision guides in current OT practice. Participants will describe the appraisal parameters for patient decision aid. Participants will develop a personal decision guide for a case study.

**CTM-1**
Sat. 8 AM
TARPON A/B
INTERMEDIATE
GERONTOLOGY

**Executive Order and OT Implications for Veteran Suicide: Part II**

Anjali Parti, OTD, OTR/L
Annette Bullard, COTA/L, AFWC

At the Florida Occupational Therapy Association (FOTA) conference in 2018, Anjali Parti and Annette Bullard hosted a Conversations that Matter that was very well attended. We have decided to re-visit this important topic due to President Trump’s recent Executive Order signed March 5, 2019.

OBJECTIVES: Increased understanding of what the Executive Order entails. What does it mean for OT/OTAs practicing in the field? Financial and community support and legal questions answered on how we can utilize this support for advocacy efforts.

**CTM-2**
Sat. 9 AM
TARPON A/B
INTERMEDIATE
HOME HEALTH

**Best Practices for Supporting the LGBTQ+ Community in the Home and Community Practice Setting**

Amanda Kotolski, PhD, OTR/L

People who identify as LGBTQ+ are members in every community, include all races and ethnicities, all ages and socio-economic statuses; however usually under identified in healthcare. Join us for a discussion on best practices to ensure appropriate, safe, and empathetic care with our LGBTQ+ clients.

OBJECTIVES: At the conclusion of this session, participants will be able to identify and implement LGBTQ+ advocacy techniques in the practice. At the conclusion of this session, participants will be able to identify strategies to implement and assure LGBTQ+ client’s confidentiality and address special circumstance concerns.

**CTM-3**
SAT. 10 AM
TARPON A/B
INTRODUCTORY
OCC. SCIENCE

**Is Cyberbullying an Occupation towards Social Participation?**

Ricardo Carrasco, PhD, OTR/L, FAOTA
Mariana D’Amico, EdD, OTR/L, FAOTA

This “Conversations” will enhance awareness about the violent dark occupation called cyberbullying and understand why individuals engage in it. Hosts will facilitate discussions about the engagement and motivation for cyberbullying as entertainment, fun, social connection and conformity to social expectations.

OBJECTIVES: Describe the difference between well and dark occupations. Recognize the mechanism of engagement both as perpetrator or recipient of cyberbullying. Consider education and religious engagement in relation to cyberbullying.

**CTM-4**
SAT. 2 PM
TARPON A/B
INTERMEDIATE
WORK PROGRAMS

**Occupational Burnout: Awareness for HealthCare Professionals**

Regina Bonynge, OTR/L, CEAS II
Tammy Barnett

For today’s healthcare providers the common expectation is to work long hours, accomplish everything while advancing to the top. These high achievers living with high expectations, sadly experience burnout unexpectedly. Experts believe this chronic job stress, yet to have a medical diagnosis, is behind a multitude of negative health conditions.

OBJECTIVES: Understand and recognize the 3 dimensions of burnout which includes overwhelming physical and emotional exhaustion, detachment from job responsibilities with an over cynical mindset, and feelings of inadequacy with...
reduced accomplishment. Be able to explore and apply the 6 key risk factors that accompany the experience of burnout which is helpful for prevention and to identify whether the presence of active burnout exists. Discover next steps to begin moving forward out of burnout and implementing strategies immediately to improve quality of occupational and personal life.

OBJECTIVES: Expand their knowledge about the research evidence that supports the use of off-the-shelf gaming consoles as a component of rehabilitation and share what accommodations have been successful for fieldwork students. This discussion session is for both academic fieldwork coordinators and fieldwork educators. OBJECTIVES: Discuss and share resources for obtaining information about student accommodations on fieldwork. Discuss and share accommodations that have been successful for their students.

As a reemerging practice area, few OTs currently work in mental health (MH) settings and only five states list OTs as qualified mental health providers. In this Conversation that Matters, we will discuss the current state of MH research and OT interventions that may bolster perceptions of our legitimacy and efficacy as qualified mental health providers. OBJECTIVES: Participants will learn/discuss/share strategies for developing theory-driven, evidence-based, MH interventions using occupationally-based approaches; testing such interventions among specific MH populations throughout the lifespan, and creating additional OT-led psychosocial training opportunities for students.

Dialogue Exploring the Research on – Whether we Should be Using off-the-shelf Gaming Consoles to Complement Occupational Therapy
Rick Davenport, PhD, OTR/L

Off-the-shelf gaming consoles (e.g. Nintendo Wii, Xbox) have been sporadically incorporated as an innovative and complimentary intervention in rehabilitation. The presenter will have a grassroots discussion exploring the research on using off-the-shelf gaming consoles to complement occupational therapy. OBJECTIVES: Expand their knowledge about the research evidence that supports the use of off-the-shelf gaming consoles as a component of rehabilitation therapy, identify current practices of off-the-shelf gaming consoles being utilized in practice settings across the state of Florida.

OBJECTIVES: Participants will be able to identify examples of unreasonable or unethical productivity expectations of the practice setting. Learn to apply ethical decision making strategies to address the gap between facility productivity expectations and reasonable clinical practices. Learn to become familiar with the AOTA Code of Ethics, the AOTA Organizational Code of Ethics, and other professional standards that will arm practitioners with a defense against unreasonable productivity demands.

OBJECTIVES: Participants will be able to define trauma and trauma-informed care; discuss the effects of trauma on function and individuals’ participation in valued roles and occupations and other forms of trauma and populations. Trauma-informed approaches are congruent with OT values and principles. This presentation raises awareness of trauma-informed care to promote a discussion of its application across practice settings in OT.

OBJECTIVES: Identify the benefits of OT intervention among cancer patients. Articulate the valuable role occupational therapy has within cancer care across the continuum. Identify barriers that may be limiting occupational therapists in cancer care.

Evidence support rehabilitation programs that enhance the quality of life among individuals diagnosed with cancer. Occupational therapy is beneficial for improving everyday function and participation in daily life activities regardless of the type and stage of cancer. OBJECTIVES: Identify the benefits of OT intervention among cancer patients. Articulate the valuable role occupational therapy has within cancer care across the continuum. Identify barriers that may be limiting occupational therapists in cancer care.

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OBJECTIVES: Identify the benefits of OT intervention among cancer patients. Articulate the valuable role occupational therapy has within cancer care across the continuum. Identify barriers that may be limiting occupational therapists in cancer care.
PROFESSIONAL POSTERS

SATURDAY SESSION 1
PRESENTATION 2:00 - 3:00 PM • OCEANS 4

The Distinct Role of Occupational Therapy in Driver Rehab: A Scoping Review
Cindy Erb, OTD, MSH, OTR/L, CNDT, CLT
SIS: Admin-Management, Education, Physical Disabilities
LEVEL: Introductory
The 35 articles selected for this scoping review indicate occupational therapy’s inclusive understanding of the complexities of driver rehab and ability to understand, assess, and address the inter-related component skills required to drive. OBJECTIVES: Identify OT as the distinct profession in driver rehab.

Fieldwork Educators’ Communication of Their Clinical Reasoning Skills and Occupation-Based Practice Models to Their Students
Heidi Horwitz, Med, OTD, OTR/L
SIS: Fieldwork
LEVEL: Introductory
This study explored clinical reasoning and OBP models that fieldwork educators communicate to students. It looked at fieldwork educators’ use of think aloud, reflection on action and thinking frames. Participants will learn strategies for making clinical reasoning more explicit. OBJECTIVES: To identify types of clinical reasoning and occupation-based practice models that fieldwork educators communicate with their fieldwork students. Learn to describe how fieldwork educators communicate about clinical reasoning and occupation-based practice models to their students. Learn about communication strategies that can be used to communicate clinical reasoning to their students.

Role Participation and Quality of Life in Individuals with Hand Osteoarthritis: an Occupational Therapy Perspective
Kellie Wing, OTD, MS, OTR/L
SIS: Gerontology, Wellness
LEVEL: Intermediate
Despite lacking a statistically significant relationship between role participation and quality of life scores it bears noting that occupational therapy is uniquely poised to bridge the gap of education and advocacy to maintain healthy physical, emotional, and social participation which is supported in the literature to enhance quality of life. OBJECTIVES: Participants will be able to articulate the role of occupational therapy in quality of life issues and offer support for that role in an interdisciplinary setting. Participants will be able to articulate the occupational therapy perspective in supporting role participation for improved quality of life.

Automated Vehicle Survey Design: Looking at face and Content Validity
James Wersal, OTD, MSOT, OTR/L, CBIS
Justin Mason, PhD
Sherrilene Classen, PhD, MPH, OTR/L, FAOTA, FGSA
Virginia Sisiopiku, PhD
SIS: Research
LEVEL: Introductory
Automated vehicles (AVs) may provide numerous societal benefits, including reducing road fatalities, improving participation, and equity of services. The aim was to design a survey that would assess users perceptions of AVs. Although further validation is required, this survey may provide insight into users perceptions of AVs. OBJECTIVES: Understand the process for assessing face and content validity in the survey design. Summarize the findings and demonstrate an uptake of the findings for practical application.

SUNDAY SESSION 2
PRESENTATION 1:00 PM - 2:00 PM • OCEANS 4

Squiggles and Wiggles: An Interprofessional Blog for School-based Service Providers
Patricia Palomar, OTD, OTR/L
SIS: Research
LEVEL: Intermediate
The poster studies the use of a blog to develop an interprofessional community of practice for school-based service providers. This platform to facilitate collaboration, reflective practice, lifelong learning, and professional development. As the followers apply the evidence, their interventions will promote the students occupational performance. OBJECTIVES: Obtain information on the benefits and use of an online blog to facilitate interprofessional collaboration for school-based service providers (occupational therapists, physical therapists, speech pathologists, school psychologists, and special education teachers). Analyze data from pre- and post-surveys of participants to determine the effectiveness of an interprofessional blog. Apply information to support lifelong learning in occupational therapy and the importance of interprofessional collaboration.

Development of the DynEx Dynamometer Handle Adapter for Children
Marcia Schneider, MHS, OTR/L
Christine T. Myers, PhD, OTR/L
Orit Shechtman, PhD, OTR/L
SIS: Research
LEVEL: Intermediate
The gold standard tool for measuring grip strength, the Jamar dynamometer, is heavy, bulky, and large for a child’s hands. In contrast, the DynEx dynamometer is lighter, smaller, and has a new child’s handle adapter, providing narrower and more gradual handle-positions. We ran a pilot study to test the suitability of this device for children. OBJECTIVES: Explain how grip strength measurements in children are influenced by testing with an unsuitable instrument. Describe how anthropometric measures such as hand size are utilized in the design of grip strength testing instruments. Elucidate why the DynEx Dynamometers handle adapter makes it well-suited for testing grip strength in children.

The Role of Occupational Therapy in Cancer Rehabilitation: A Survey of the Perspectives of Occupational Therapy Clinicians from Puerto Rico
Deirieris Mendez, OTD, OTR/L
Stanley Paul, PhD, MD, OTR/L
SIS: Research
LEVEL: Intermediate
A survey was conducted with the Occupational Therapy practitioners in Puerto Rico. Results of the study provided valuable information to practitioners, educators and researchers on the role of OT in cancer rehabilitation as well as the opportunities and challenges we face in the care of this important patient population. OBJECTIVES: To understand occupational therapy practitioners knowledge of cancer care in Puerto Rico. To understand the perceptions of occupational
therapy practitioners about the role of OT in Cancer Rehabilitation in Puerto Rico. To identify and capture the services of Occupational Therapy in cancer rehabilitation in Puerto Rico.

A Scoping Review for Smart In-Vehicle Technologies and Older Drivers
Mary Jeghers, OTR/L, Sherrilene, Classen, PhD, MPH, OTR/L, FAOTA, FGSA
Jane Morgan-Daniel, MLIS, MA, AHIP
Sandra Winter, PhD, OTR/L
SIS: Technology
LEVEL: Introductory
Older drivers with age-related declines are at an increased risk for motor vehicle crashes. Researchers will present a scoping review that examined the impact - comfort, convenience, and safety - of In-Vehicle Information Systems and/or Advanced Driving Assistance Systems on the driving task (in a driving simulator or on-road) for older adults.
OBJECTIVES: Learn to evaluate the benefits and challenges of In-Vehicle Information Systems and/or Advanced Driver Assistance Systems for older drivers. Participants will synthesize findings to identify how In-Vehicle Information Systems and/or Advanced Driver Assistance Systems can be used with occupational therapy assessment and intervention.

Identifying Salient Skills Used by College Students with Learning Disabilities and ADHD for Successful Occupational Performance
Sharon Medina, MOT, OTR/L
Haley Benner
Kelly Dillon
Consuelo Kreider, PhD, OTR/L
SIS: Developmental Disabilities
LEVEL: Introductory
College students with learning disabilities and attention-deficit hyperactivity disorder (LD/ADHD) encounter challenges in managing tasks during the transition to adulthood. This qualitative analysis identifies salient skills that students with LD/ADHD use and how they are implemented within various contexts for successful occupational performance.
OBJECTIVES: At the conclusion of this session, participants will identify skills that college students with LD/ADHD use in various contexts for successful occupational performance. At the conclusion of this session, participants will reflect on how to develop these key skills within their OT practice.

Community-Based Occupational Therapy Practice With Older Adults: Exploring Value and Limitations
Kristin Domville, Dr.OT, MOT
Dr. Lawrence Faulkner PhD, OT
SIS: Gerontology
LEVEL: Introductory
Through engagement in occupation, community-dwelling older adults can increase their overall health, wellness, and quality of life. Access to community-based OT practice among older adults is limited. This poster explores the value that OT brings and the limitations that hinder expanding OT practice in the community with this population.
OBJECTIVES: Articulate the valuable role occupational therapy has in community practice among older adults. Identify barriers that are limiting occupational therapist’s in community-based practice with older adults.

Picking up Traction: The “Treads” of Core Competencies of Occupational Therapy Fellowship Programs
Marcelo Silva, MA, OTR/L, BCPR
SIS: Education
LEVEL: Advanced
Evidence suggests the importance of using frameworks to guide practice for the provision of high-quality, science-driven, and occupation-based OT services. This poster will describe a framework of core competencies or “treads” (Learning, Practicing, Leading) in a lifelong journey that can be used to guide the creation of OT fellowship programs.
OBJECTIVES: Describe the evidence relating to the importance of using a conceptual framework to guide the development of OT fellowship programs. Identify core domains or “treads” of essential competencies (Learning, Practicing, Leading, Lifelong Learning) for OT fellowship programs.

Program Proposal for Occupational Therapy in Post-Bariatric Surgery Aftercare Program
Deborah Ruediger, OTD, OTR/L
SIS: Wellness
LEVEL: Intermediate
The focus is to create a program proposal to include occupational therapy intervention after bariatric surgery to incorporate what the clients value in their occupations into a program that builds new and healthy habits, reintegration into their daily occupations, and modify maladaptive behaviors for long-term success.
OBJECTIVES: Learn the importance of Occupational Therapy presence in the inter-disciplinary approach for clients after Bariatric Surgery. Learn to create a program proposal to include occupational therapy intervention after bariatric surgery to incorporate what the clients value in their occupations into a program that builds new and healthy habits. The goal is to integrate occupational therapy as a standard of care post-bariatric surgery to ensure the clients reintegration into their daily occupations and modify maladaptive behaviors for long-term success.
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<td>Comparative Case-Study Analysis: Examining Driving Error Differences Among Male and Female Veterans Post-Deployment</td>
<td>UNIVERSITY OF FLORIDA</td>
<td>Kasey Clark</td>
<td>Sandra Winter, PhD, OTR/L</td>
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<td>SP1-3</td>
<td>Interactive Effect of Visual and Proprioceptive Disturbance to the Control of Postural Stability in Individuals with Autism Spectrum Disorder (ASD)</td>
<td>UNIVERSITY OF FLORIDA</td>
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<td>The Role of Occupational Therapy in Promoting Community Reintegration and Participation for Individuals in the B.O.L.D. Program</td>
<td>UNIVERSITY OF FLORIDA</td>
<td>Meaghan Fitzpatrick, Allison Haines, Natalie Ford, Hannah Burch</td>
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<td>Assessing Reproducibility of a New Digital Device to Measure Grip Strength</td>
<td>FLORIDA GULF COAST UNIVERSITY</td>
<td>Melissa Guigliano, Joanna Pijeau, Shannon Miller, Kelly Crocker, Mariah Hellstrom</td>
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<td>Assessing the Effect of Verbal Encouragement Versus Verbal Encouragement Withheld on Performance Output</td>
<td>FLORIDA GULF COAST UNIVERSITY</td>
<td>Shannon Miller, Kelly Crocker, Mariah Hellstrom, Amanda Okada</td>
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<td>SP1-7</td>
<td>The Value of OT in Community-Based Practice: Development &amp; Implementation of a Sensory-Based Program at Dream Oaks Camp</td>
<td>GANNON UNIVERSITY</td>
<td>Kelsey Rogers</td>
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<td>SP1-9</td>
<td>Program Pockets - ‘Addressing Social Isolation in the Geriatric Community Setting’</td>
<td>POLK STATE COLLEGE</td>
<td>Christy Vinson</td>
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<td>SP1-10</td>
<td>The Psychosocial Effects of Acquired Brain Injury and the Acquired Brain Injury Clubhouse Model</td>
<td>FLORIDA STATE COLLEGE AT JACKSONVILLE</td>
<td>Elinor Weisfeld, Grace Lopez, Sarah Atlano</td>
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<td>SP1-12</td>
<td>Learning with Biofeedback is Equivalent to Learning with Traditional Teaching Methods</td>
<td>FLORIDA INTERNATIONAL UNIVERSITY</td>
<td>Sofia Espinosa, Allison Burnett, Aretha Jester, Joyce Lozano, Bessy Vasquez</td>
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<td>Healthcare Experiences of Individuals with Mental Illnesses</td>
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<td>Rubrics Cube: Multi-dimensional Factors in Developing Quality Rubrics</td>
<td>NOVA SOUTHEASTERN UNIVERSITY AND JACKSONVILLE UNIVERSITY</td>
<td>Kathryn Leinhauser</td>
<td>Kimberly Fahlgren, OTR/L, OTD</td>
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<td>SP1-15</td>
<td>In Children with Selective Feeding Disorders, do Oral Motor Exercises Increase Variety, Texture and Volume when Combined with Sensory Interventions</td>
<td>JACKSONVILLE UNIVERSITY</td>
<td>Nicole Reiter, OTDS; Bridget Jones, OTDS; Ashley Mills, OTDS; Amanda Vargas, MOT, OTR/L</td>
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<td>SP1-16</td>
<td>A Scoping Review: The Effect of Mindfulness on Older Adults with Stress</td>
<td>FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY</td>
<td>Sidney Llado, Kyle Bussey, Nia Henley</td>
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<td>SP1-17</td>
<td>The Effects of the Wilbarger Protocol on Children with Sensory Processing Deficits</td>
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<td>Keri Baker, Ariana Villamia</td>
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<td>Needs Assessment for Therapy Services in the Florida Keys</td>
<td>FLORIDA INTERNATIONAL UNIVERSITY</td>
<td>Sherise Hextall, OTS; Shenella Mullings, OTS; Jessica Alfonso, OTS</td>
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<td>Pain from Work-Related Tasks Among Cosmetologists</td>
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<td>Bird Dog Boats: Facilitating Occupational Performance in Recreation Through Accessible Boating Activities</td>
<td>FLORIDA AGRICULTURAL &amp; MECHANICAL UNIVERSITY</td>
<td>Mary Bradberry, OTS; Chris Quintela, OTS; Danny Alfonso, OTS</td>
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<td>SP1-21</td>
<td>Gaps in Senior Transition Care from Rehabilitation to Home</td>
<td>FLORIDA INTERNATIONAL UNIVERSITY</td>
<td>Kathleen Crooks, OTS; Rachel Wisnewski, OTS</td>
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SP2-1 Using Occupational Therapy Services to Implement a Food Education Program for Mothers in a Substance Abuse Treatment Center
UNIVERSITY OF FLORIDA
STUDENTS: Arien Hart, Kaylin Cullinane, Laura Dolmovich, Janine Legaspi, Courtney Newell
FACULTY: Prema Poojary-Mazzotta, PhD, OTR/L

SP2-2 Planning Ahead: Using Occupational Therapy to Promote Disaster Preparedness and Continued Independence for Homebound Elderly Adults
UNIVERSITY OF FLORIDA
STUDENTS: Danielle Kleinberg, Kayla Enea, Megan Manulak, Kaylee Noon, Pooja Surkanti
FACULTY: Prema Poojary Mazzotta, PhD, OTR/L

SP2-3 Implementing Occupation-Informed Therapeutic Principles in a Community-Based Yoga Program to Promote Wellness and Participation
UNIVERSITY OF FLORIDA
STUDENTS: Tori Tiger-Alexander, Jordan Bradford, Samantha Jenkins, Keegan Heye
FACULTY: Prema Poojary Mazzotta, PhD, OTR/L

SP2-4 An Examination of the Efficacy of Occupational Therapy on the Psychosocial Functioning of Individuals Affected by Sex Trafficking: A Community-Based Collaborative Project
UNIVERSITY OF FLORIDA
STUDENTS: Rebecca Soodeen, Lindsey Kulchin, Emily Liou, Taylor Moore, Andrea Auld
FACULTY: Prema Poojary Mazzotta, PhD, OTR/L

SP2-5 Feasibility of Near-Peer Delivery of a Vocational Social Skills Intervention for Young Adults with Autism
FLORIDA GULF COAST UNIVERSITY
STUDENTS: Nicole Lauria, Juliet Felsen, Rachel Krasowski, Cassidy White
FACULTY: Annemarie Connor, PhD, OTR/L

SP2-6 Animal Assisted Therapy Interventions for Clients with Dementia
FLORIDA GULF COAST UNIVERSITY
STUDENTS: Davis Vertin, Emily Summa
FACULTY: Brigitte Belanger, PhD, OTR/L

SP2-7 Perceived Benefits of Occupational Therapy Interventions in a Community Day Center for Exceptional Adults
GANNON UNIVERSITY
STUDENT: Dawn Johnson
FACULTY: Jennifer Castelli

SP2-8 The Development of an Interdisciplinary Cultural Club to Improve Cultural Awareness in the Allied Health Professions
GANNON UNIVERSITY
STUDENT: Schnaidjina Francois, Dianna Lunsford
FACULTY: Dianna Lunsford

SP2-9 The Effects of Equine-Assisted Therapy on the Mental Health of Veterans
POLK STATE COLLEGE
STUDENTS: Tiffany Marrero, Alexis Lopez
FACULTY: Anjali Parti, OTD, OTR/L

SP2-10 Occupational Therapy Joins the Fight Against Parkinson’s Disease: The Use of Non-Contact Boxing to Improve the Symptoms of Parkinson’s Disease
SOUTH UNIVERSITY
STUDENTS: Maicely Guerra Castillo, Joannna Tryon, Caylee Watkins, Kathryn Technow
FACULTY: Dana Dixie, OTR/L

SP2-11 Teaching Occupational Therapy Students to Evaluate the Accessibility of the Physical Environment
FLORIDA INTERNATIONAL UNIVERSITY
STUDENTS: Andrea Llano, Emily Serros, Katelyn Blumenthal, Stephanie Pujol
FACULTY: Jaclyn Schwartz, PhD, OTR/L

SP2-12 Psychosocial Effects of a Soft Skills Intervention for Adolescents with Substance Use Disorder as Delivered by Near-Peers: A Second-year Pilot Study
FLORIDA GULF COAST UNIVERSITY
STUDENTS: Currie Sweeney, Samantha Steele, Jared Mosley
FACULTY: Annemarie Connor, PhD, OTR/L

SP2-13 Loss and Reintegration: A Pilot Study of Transitions in Widowhood
NOVA SOUTHEASTERN UNIVERSITY, TAMPA BAY CAMPUS
STUDENTS: Kristina Kangas, Ayesha Ali
FACULTY: Mirtha Whaley, PhD, MPH, OTR/L

SP2-14 Hand Replantation Rehabilitation Protocols for Optimal Functional Outcomes
JACKSONVILLE UNIVERSITY
STUDENTS: Sheila Norris, Erica Lyons, Tiffany Nguyen
FACULTY: Megan Bewernitz, PhD, OTR/L

SP2-15 Behavioral Interventions for Oral Intake in Pediatrics
JACKSONVILLE UNIVERSITY
STUDENTS: Shelby Auer; Marcella Price, OTDS; Brooke Whiteley, OTDS; Amanda Vargus, OTR/L
FACULTY: Megan Bewernitz, PhD, OTR/L

SP2-16 The Effect of Pets on Chronic Pain
FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY
STUDENTS: Mary Palm, April Ducasse, Adriana Staples, Brittany Bird
FACULTY: Debra Oliveira, PhD, OTR/L

SP2-17 The Impact of Weighted Blankets on Sleep and the Sensory Experiences of Autistic Adults
FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY
STUDENTS: Libnya Green, Erika Willis, Natalie Ziev
FACULTY: Debra Oliveira, PhD, OTR/L
STUDENT POSTERS

SATURDAY SESSION 2
PRESENTATION 4:30-5:30 PM • OCEANS 4

SP2-18  Leisure: Occupation and Human Necessity – Perceptions of Occupational Therapists from Public Acute Mental Health Settings in Belo Horizonte/ Brazil
UNIVERSIDADE FEDERAL DE MINAS GERAIS/ UNIVERSITY OF KANSAS
MEDICAL CENTER
STUDENT: Adriana Queiroz
FACULTY: Cristiane Brito/ Lisa Mische Lawson

SP2-20  Overcome: Participation in Leisure of People with Physical Disabilities
UNIVERSIDADE FEDERAL DE MINAS GERAIS/ UNIVERSITY OF KANSAS
MEDICAL CENTER
STUDENT: Adriana Queiroz, Claudia Marcia Barbosa, Edson Jos Carpintero Rezende
FACULTY: Cristiane Mireyam Drumond de Brito/Lisa Mische-Lawson

SP3-1  Refugees and Immigrants: Using Occupational Therapy to Facilitate Community Integration and Accessibility to Displaced Persons
UNIVERSITY OF FLORIDA
STUDENT: Jamie Chavez, Joana Pernia, Tiffany Henderson, Ke’andra Clayton, Ludine Augustin
FACULTY: Prerna Pooyari Mazzotta, PhD, OTR/L

SP3-2  Physical Disabilities on a College Campus: A Wellness Promotion Initiative using Occupational Therapy Interventions
UNIVERSITY OF FLORIDA
STUDENT: Mackenzi Slamka, Jianne Apostol, Regan Hamrick, Valentina Osorio, Shelby Waldron
FACULTY: Prerna Pooyari-Mazzotta, PhD, OTR/L

SP3-3  Exploration of Factors Impacting Occupational Performance Related to Productivity Expectations for Undergraduates with Learning Disabilities and Attention Deficit Disorder
UNIVERSITY OF FLORIDA
STUDENT: Mackenzi Slamka; Sharon Medina, MOT, OTR/L; Kasey Focazio; Gerard Garvan
FACULTY: Consuelo Kreider, PhD, OTR/L

SP3-4  Growing Together: Nurturing Healthy Habits Through Integrative Occupational and Horticultural Therapy in Veterans
UNIVERSITY OF FLORIDA
STUDENT: Melissa Shinder, Melanie Binasco, Carolina Castillo, Alex Chin, Marianne Philipp
FACULTY: Prerna Pooyari Mazzotta, PhD, OTR/L

SP3-5  Promoting Parent Child Interaction and Child Social-Emotional Growth through Early Childhood Playgroups: A Program Collaboration with Early Steps
FLORIDA GULF COAST UNIVERSITY
STUDENT: Kailey Barber, Celia Izaguirre Burke
FACULTY: Sarah Fabrizi, PhD, OTR/L

SP3-6  Relationship Between Grip and Pinch Strength and Preferred Note-Taking Method
FLORIDA GULF COAST UNIVERSITY
STUDENT: Ana Hernandez, Danielle Hennessy-Wack
FACULTY: Lynn Jaffe, ScD, OTR/L, FAOTA

SP3-7  Supporting Educators in Jamaica to Meet the Needs of Students with Autism in an Inclusive Classroom
GANNON UNIVERSITY
STUDENT: Chauntel Fraser
FACULTY: Stephanie Adams, DHSc, OTR/L

SP3-8  Motivating Factors for Pursuit of Volunteer Leadership in a National Occupational Therapy Association
GANNON UNIVERSITY
STUDENT: Sue Ram
FACULTY: Dianna Lunsford

SP3-9  Win-Win Situation: The Benefits of Service-Learning and the Positive Impact on Educational and Community Organizations
SOUTH UNIVERSITY, TAMPA
STUDENT: Cindy Ferdinand, Andrew Bryant, Brittney Tufts. Amanda Wolcott
FACULTY: Maria Balderas

SP3-10  Program Pockets: Addressing Feelings of Isolation in the Geriatric Community through Occupational Therapy Enhancement
POLK STATE COLLEGE
STUDENT: Emily Yates
FACULTY: Annette Bullard, BS, COTA/L

SP3-11  Impact Pillbox Customization on Device Satisfaction and Medication Adherence
FLORIDA INTERNATIONAL UNIVERSITY
STUDENT: Yaritza Caceres, Ana Centeno, Vanesa Cruz, Jessyka Gutierrez, Nicte Orozco
FACULTY: Jaclyn Schwartz, PhD, OTR/L

SP3-12  Increasing Workforce Diversity in Occupational Therapy: Supporting Student Success
UNIVERSITY AT ST. AUGUSTINE
STUDENT: Kniquiah Hughes, Ashley Wilson, Jodi-Anne Fletcher, Shelby Jestice
FACULTY: Douglene Jackson, PhD, OTR/L, LMT, ATP

SP3-13  The Role Significance of Occupational Therapy in Women’s Cesarean Postpartum Recovery Care
NOVA SOUTHEASTERN UNIVERSITY
STUDENT: Lesley Samulak
FACULTY: Thomas Decker, OTD, OTR/L

SP3-14  Social Thinking: Addressing Social Participation in Children with Disabilities
JACKSONVILLE UNIVERSITY
STUDENT: Ashley Mills, OTDS; Shelby Auer, OTDS; Eleanor Corbett, OTDS
FACULTY: Sandra Brown, PhD, OTR/L, BCP, BCBA

SUNDAY SESSION 3
PRESENTATION 10-11 PM • OCEANS 4

SP3-1  Refugees and Immigrants: Using Occupational Therapy to Facilitate Community Integration and Accessibility to Displaced Persons
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SP3-3  Exploration of Factors Impacting Occupational Performance Related to Productivity Expectations for Undergraduates with Learning Disabilities and Attention Deficit Disorder
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FACULTY: Consuelo Kreider, PhD, OTR/L

SP3-4  Growing Together: Nurturing Healthy Habits Through Integrative Occupational and Horticultural Therapy in Veterans
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FACULTY: Prerna Pooyari Mazzotta, PhD, OTR/L

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FACULTY: Sarah Fabrizi, PhD, OTR/L

SP3-6  Relationship Between Grip and Pinch Strength and Preferred Note-Taking Method
FLORIDA GULF COAST UNIVERSITY
STUDENT: Ana Hernandez, Danielle Hennessy-Wack
FACULTY: Lynn Jaffe, ScD, OTR/L, FAOTA

SP3-7  Supporting Educators in Jamaica to Meet the Needs of Students with Autism in an Inclusive Classroom
GANNON UNIVERSITY
STUDENT: Chauntel Fraser
FACULTY: Stephanie Adams, DHSc, OTR/L

SP3-8  Motivating Factors for Pursuit of Volunteer Leadership in a National Occupational Therapy Association
GANNON UNIVERSITY
STUDENT: Sue Ram
FACULTY: Dianna Lunsford

SP3-9  Win-Win Situation: The Benefits of Service-Learning and the Positive Impact on Educational and Community Organizations
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FACULTY: Maria Balderas

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POLK STATE COLLEGE
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SP3-11  Impact Pillbox Customization on Device Satisfaction and Medication Adherence
FLORIDA INTERNATIONAL UNIVERSITY
STUDENT: Yaritza Caceres, Ana Centeno, Vanesa Cruz, Jessyka Gutierrez, Nicte Orozco
FACULTY: Jaclyn Schwartz, PhD, OTR/L

SP3-12  Increasing Workforce Diversity in Occupational Therapy: Supporting Student Success
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STUDENT: Kniquiah Hughes, Ashley Wilson, Jodi-Anne Fletcher, Shelby Jestice
FACULTY: Douglene Jackson, PhD, OTR/L, LMT, ATP

SP3-13  The Role Significance of Occupational Therapy in Women’s Cesarean Postpartum Recovery Care
NOVA SOUTHEASTERN UNIVERSITY
STUDENT: Lesley Samulak
FACULTY: Thomas Decker, OTD, OTR/L

SP3-14  Social Thinking: Addressing Social Participation in Children with Disabilities
JACKSONVILLE UNIVERSITY
STUDENT: Ashley Mills, OTDS; Shelby Auer, OTDS; Eleanor Corbett, OTDS
FACULTY: Sandra Brown, PhD, OTR/L, BCP, BCBA

22  FOTA 2019 CONFERENCE
SP3-15  Reduced Contrast Sensitivity and Driving Performance for Drivers 55+: A Literature Review
JACKSONVILLE UNIVERSITY
STUDENTS:  Eleanor Corbett, Janine Herrera, Brooke Page
FACULTY:  Megan Bewernitz, OTD, OTR/L

SP3-16  Mindful Meditation to Reduce Stress in Young Adults
FLORIDA AGRICULTURAL & MECHANICAL UNIVERSITY
STUDENTS:  Priya Mistry, Gabriell Herrera, Stephen Johnson
FACULTY:  Debora Oliveira, PhD, OTR/L

SP3-17  How do Autistic Adults Define and Describe Resilience?
FLORIDA A AND M UNIVERSITY
STUDENTS:  Ashley Guy, Evangelina Rivera, Rachel Harrell
FACULTY:  Debora Oliveira, PhD, OTR/L

SP3-18  Does Participating in Exercise Reduce Stress and Promote Life Balance in Current Master of Science in Occupational Therapy (MSOT) Bridge Students?
KEISER UNIVERSITY
STUDENT:  Ashley Buck
FACULTY:  Christina M. Sanford, DrOT, OTR/L

SP3-19  Tackling Barriers to Healthcare in the Transgender and Non-Conforming Community
FLORIDA INTERNATIONAL UNIVERSITY
STUDENTS:  Gisela Jorge, Jose Raez, Martha Gomez, Adalys Suarez
FACULTY:  Amy Paul-Ward
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Delaware Gerontology Institute, LLC
EHRC Technologies
Exploring Hand Therapy DBA Treatment 2 Go
FLOTec
FOTA Government Affairs
Gannon University
Get Well Feel Better, LLC
Gnarly Gnat’s
Keiser University
Legacy Healthcare Services
ITA Excels
Mary Baldwin University-Murphy Deming College of Health Sciences
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PT | OT | SLP | Rehab Professionals

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# 206 Innovative Stroke and Neurological Rehab Treatment Approaches

J.J. Mowder-Tinney PT, PhD, NCS
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AdventHealth
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# 415 Myofascial Release Therapy...
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Theresa A. Schmidt, DPT, MS, OCS
Tampa, FL
Tampa General Hospital
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Gail Ritchie, OTR, C/NDT
Celebration, FL
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Sheldon Herring, Ph.D
Kissimmee, FL
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August 15, 2020

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John O’Halloran DPT, PT, OCS, ATC
Kissimmee, FL
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